# **VICTORIA GUAZZELLI WILLIAMSON**

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## **EDUCATION**

| 09/2019-<br>06/2026  | PhD Student, Clinical Psychology, <i>University of Oregon</i> , Eugene, Oregon, United States. Current GPA: 4.0   |  |  |
|--|---|--|--|
| (anticipated)  | Advisors: Jennifer H Pfeifer, PhD, Nicholas B Allen, PhD, & Kathryn L Mills, PhD  |  |  |
| 08/2016-<br>05/2019  | Major: Psychology (Behavioral and Cognitive Neuroscience emphasis); Minor: Latin American Studies. Presidential Scholar; McNair Scholar; <i>University of Florida</i> . Gainesville, Florida, United States. Cumulative GPA: 3.98. Magna Cum Laude.   |  |  |
|  | Minor in Latin American studies, <i>Universidade do Sul de Santa Catarina</i> . Florianópolis, Santa Catarina, Brazil. GPA: 4.0   |  |  |
|  | Undergraduate Honors Thesis: Resilience as a Moderator for Eating Behaviors in Experimentally Manipulated Social Status Conditions Among Hispanic American Adolescents Thesis Advisor: Michelle Cardel, PhD   |  |  |
|  | High honors, Magna Cum Laude  |  |  |
| 2012-2016  | Valedictorian, Cambridge Distinguished Scholar, Gainesville High School, Gainesville, Florida, United States. GPA: 4.84   |  |  |
| SELECTED FUNDING, HONORS, AND AWARDS                         |   |  |  |
| SELECTED   | FUNDING, HONORS, AND AWARDS   |  |  |
| SELECTED<br>2020   | FUNDING, HONORS, AND AWARDS  Sigma Xi Scientific Honor Society, Invitation to join as Associate Member  |  |  |
|  |   |  |  |
| 2020   | Sigma Xi Scientific Honor Society, Invitation to join as Associate Member  National Science Foundation Graduate Research Fellowship Program, Honorable  |  |  |
| 2020<br>2020   | Sigma Xi Scientific Honor Society, Invitation to join as Associate Member  National Science Foundation Graduate Research Fellowship Program, Honorable Mention  |  |  |
| 2020<br>2020<br>2020   | Sigma Xi Scientific Honor Society, Invitation to join as Associate Member  National Science Foundation Graduate Research Fellowship Program, Honorable Mention  Center for an Inclusive Community, University of Oregon, Diversity Travel Grant   |  |  |
| 2020<br>2020<br>2020<br>2019                                 | Sigma Xi Scientific Honor Society, Invitation to join as Associate Member  National Science Foundation Graduate Research Fellowship Program, Honorable Mention  Center for an Inclusive Community, University of Oregon, Diversity Travel Grant  Adolescent Brain and Cognitive Development Workshop, Travel Grant  |  |  |
| 2020<br>2020<br>2020<br>2019<br>2019                         | Sigma Xi Scientific Honor Society, Invitation to join as Associate Member  National Science Foundation Graduate Research Fellowship Program, Honorable Mention  Center for an Inclusive Community, University of Oregon, Diversity Travel Grant  Adolescent Brain and Cognitive Development Workshop, Travel Grant  Underrepresented Minorities in Public Health Research Conference, Travel Grant  |  |  |
| 2020<br>2020<br>2020<br>2019<br>2019<br>2019                 | Sigma Xi Scientific Honor Society, Invitation to join as Associate Member  National Science Foundation Graduate Research Fellowship Program, Honorable Mention  Center for an Inclusive Community, University of Oregon, Diversity Travel Grant  Adolescent Brain and Cognitive Development Workshop, Travel Grant  Underrepresented Minorities in Public Health Research Conference, Travel Grant  Promising Scholar Award, University of Oregon   |  |  |
| 2020<br>2020<br>2020<br>2019<br>2019<br>2019<br>2019         | Sigma Xi Scientific Honor Society, Invitation to join as Associate Member National Science Foundation Graduate Research Fellowship Program, Honorable Mention  Center for an Inclusive Community, University of Oregon, Diversity Travel Grant Adolescent Brain and Cognitive Development Workshop, Travel Grant Underrepresented Minorities in Public Health Research Conference, Travel Grant Promising Scholar Award, University of Oregon Steven A Raymund First Year Fellowship, University of Oregon  |  |  |
| 2020<br>2020<br>2020<br>2019<br>2019<br>2019<br>2019<br>2019 | Sigma Xi Scientific Honor Society, Invitation to join as Associate Member National Science Foundation Graduate Research Fellowship Program, Honorable Mention  Center for an Inclusive Community, University of Oregon, Diversity Travel Grant Adolescent Brain and Cognitive Development Workshop, Travel Grant Underrepresented Minorities in Public Health Research Conference, Travel Grant Promising Scholar Award, University of Oregon Steven A Raymund First Year Fellowship, University of Oregon First Year Merit Award, University of Oregon |  |  |

| 2018-2019 | Ronald E McNair Postbaccalaureate Achievement Scholar                   |
|-----------|---|
| 2018      | Ronald E McNair Scholarship   |
| 2018      | Ronald E McNair Travel Grant  |
| 2018      | The National Name Exchange, Scholar                                     |
| 2018      | Hitachi Vantara Scholarship, Highest Award                              |
| 2018      | University Scholars Program, received but declined                      |
| 2018      | Phi Kappa Phi Honor Society, Member                                     |
| 2018      | Psi Chi International Honor Society, Member                             |
| 2017-2019 | National Name Exchange, Member  |
| 2017-2019 | University of Florida President's List                                  |
| 2016-2019 | The National Society for Collegiate Scholars, Scholar                   |
| 2016-2019 | University of Florida Presidential Scholarship                          |
| 2016-2019 | Florida Academic Scholars, highest award                                |
| 2016-2019 | The Elks National Foundation Most Valued Student Scholarship            |
| 2016-2019 | Phi Eta Sigma National Honor Society, Member                            |
| 2016-2019 | University of Florida Minority Mentorship Program                       |
| 2016      | University of Florida Dean's List                                       |
| 2016-2017 | Alachua County Education Foundation Cross Country and Track Scholarship |
| 2016      | Valedictorian of Gainesville High School                                |
| 2016      | Cambridge Distinguished Scholar of Gainesville High School              |

#### PEER-REVIEWED PUBLICATIONS

\*/Guazzelli Williamson, V., \*/Dilip, A., /Dillard, J.R., Morgan-Daniel, J., Lee, A.M., & Cardel, M.I. The Influence of Socioeconomic Status on Snacking Behaviors Among Adolescents. Nutrients, doi: 10.3390/nu12010167

Hong, Y. R., Pavela, G., Lee, A. M., **Guazzelli Williamson, V.,** & Cardel, M. (2019). Patients' experiences with received health care services in individuals with overweight and obesity. *The Journal of General Internal Medicine*, doi: 10.1007/s11606-019-04939-2

Lee, A. M., Chavez, S., Bian, J., Thompson, L., Gurka, M., **Guazzelli Williamson, V.**, & Modave, F. The role of mobile devices in stress and exercise management in an ethnically diverse sample. *Journal of Medical Internet Research*, Preprint, doi: 10.2196/11847

<sup>\*</sup> denotes shared first authorship

<sup>†</sup> denotes corresponding author

<sup>‡</sup> denotes mentee

Liu, Y., **Guazzelli Williamson, V.,** Setlow, B., Cottler, L.B., & Knackstedt, L.A. (2018). The importance of considering polysubstance use: lessons from cocaine research. *The Journal of Drug and Alcohol Dependence*, doi: 10.1016/j.drugalcdep.2018.07.025

Amorim, W., Valduga, I., Ribeiro, J., **Guazzelli Williamson, V.,** Krauser, G., Magtoto, M., & Guerra, J. (2018). The nexus between water, energy, and food in the context of the 2017 global risks: An analysis of the interactions between food, water, and energy security. *Environmental Impact Assessment Review*, doi: 10.1016/j.eiar.2018.05.002

### MANUSCRIPTS UNDER REVISION

Montoya-Williams, D., **Guazzelli Williamson, V.,** Cardel, M., Fuentes-Afflick, E., Moldonado-Molina, M., Thompson, L. Nuances of the Hispanic Perinatal Paradox in the United States: A Scoping Review. *Journal of Immigrant and Minority Health*. Under revision.

### MANUSCRIPTS IN PREPARATION

**Guazzelli Williamson, V.** Barendse, M. E. A., Chavez, S. J., Cheng, T. W., Mills, K. L., Cosme, D, Byrne, M. L., Pfeifer, J. H. Individual Differences in and Developmental Changes in Perspective-Taking in Adolescent Girls\*: Evidence from Brain and Behavior. *Preregistration: https://osf.io/xmb9w/* 

**Guazzelli Williamson, V.,** Lee, A, Miller, D, Huo, T & Cardel, M. Resilience Moderates the Relationship Between Experimentally Manipulated Social Status and Dietary Intake Among Hispanic American Adolescents.

#### CONFERENCE PRESENTATIONS

**Guazzelli Williamson, V.,** Barendse, M, Byrne, M, Chavez, S, Cheng, T, Cosme, D, & Pfeifer, J (2020). Neural Correlates of Individual Differences in Perspective-Taking In Early Adolescent Girls. Poster accepted at Social and Affective Neuroscience Society. *Canceled due to COVID-19.* 

**Guazzelli Williamson, V.**, Lee, A., Miller, D., and Cardel, M. (2020). Resilience Moderates the Relationship Between Experimentally Manipulated Social Status and Dietary Intake: Results from a Randomized Controlled Trial. Poster presented at The Society for Personality and Social Psychology.

**Guazzelli Williamson, V.**, Lee, A., Miller, D., and Cardel, M. (2019). The Relationship Between Resilience, Experimentally Manipulated Social Status, and Dietary Intake Among a Sample of Hispanic American Adolescents. Poster accepted for The Obesity Society 2019 National Conference in Las Vegas, NV.

**Guazzelli Williamson, V.**, Lee, A., Miller, D., and Cardel, M. (2019). The Relationship Between Resilience, Experimentally Manipulated Social Status, and Dietary Intake Among a Sample of Hispanic American Adolescents. Oral presentation given at Rising Stars: Under-Represented Minorities in Public Health Research National Conference in Bloomington, IN.

**Guazzelli Williamson, V.**, Moore, W. E., Ugazio, G., & Cikara, M. (2018). The Role of the Right Ventrolateral Prefrontal Cortex on Mediating Aggression in a Reinforcement Learning Paradigm. Oral presentation given at The Leadership Alliance National Symposium in Hartford, CT

**Guazzelli Williamson, V.**, Miller, D., & Cardel, M. (2018). Experimentally Manipulated Social Status and Dietary Intake Among a Sample of Hispanic American Adolescents: The Importance of Resilience. Oral presentation given at The Southeastern Association of Educational Opportunity Program Conference in Atlanta, GA.

Liu, Y., **Guazzelli Williamson, V.**, Setlow, B., Cottler, L.B. & Knackstedt, L.A. (2018). Understanding the neurobiology of cocaine polysubstance use: disparity between frequency of representation in animal and human research. Poster presentation given at the 6<sup>th</sup> annual Center for Addiction Research and Education at the University of Florida in Gainesville, FL.

#### REGIONAL PRESENTATIONS

**Guazzelli Williamson, V.,** Lee, A.M., Miller, D., Huo, T., & Cardel, M. (2019). The relationship between resilience, experimentally manipulated social status condition, and eating behaviors among a sample of Hispanic American adolescents. Poster presentation given at the University of Florida's Psychology Research Symposium in Gainesville, FL.

**Guazzelli Williamson, V.,** Lee, A. M., Miller, D., Huo, T., & Cardel, M. (2019). The relationship between resilience, experimentally manipulated social status condition, and eating behaviors among a sample of Hispanic American adolescents. Poster presentation given at the University of Florida's Undergraduate Research Symposium in Gainesville, FL.

Liu, Y., **Guazzelli Williamson, V.**, Setlow, B., Cottler, L.B., & Knackstedt, L.A. (2018). Understanding the neurobiology of cocaine polysubstance use: disparity between frequency of representation in animal and human research. Poster presentation given at Graduate Student Research Day in Brown University in Providence, RI.

**Guazzelli Williamson, V.,** Lee, A.M., Miller, D., & Cardel, M. (2018). The role of resilience as a moderator for eating behaviors in experimentally manipulated social status conditions. Poster presentation given at McNair Open House in Gainesville, FL.

**Guazzelli Williamson, V.**, Moore, W. E., Ugazio, G., & Cikara, M. (2018). The Role of the Ventrolateral Prefrontal Cortex in Intergroup Spite: a tDCS Study. Poster presentation given at the Poster Session: Undergraduate Summer Research Village at Harvard University in Cambridge, MA.

**Guazzelli Williamson, V.**, Moore, W. E., Ugazio, G., & Cikara, M. (2018). tDCS to VLPFC: Implications for Outgroup Aggression. Oral presentation given at The Leadership Alliance: Summer Research Opportunities at Harvard: Junior Ted Talks at Harvard University in Cambridge, MA.

#### CLINICAL TRAINING

| 2019-Present        | <ul> <li>Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS)</li> <li>Weschler Adult Intelligence Scale (WAIS)</li> <li>Weschler Intelligence Scale for Children (WISC)</li> <li>Wechsler Abbreviated Scale of Intelligence (WASI-II)</li> </ul>                                     |
|---------------------|---|
| CLINICAL EX         | PERIENCE  |
|                     | Certified Suicide and Crisis Phone Counselor, Alachua County Crisis Center, Gainesville, FL  Complete 85-hour training to become certified crisis counselor  Serve as primary counselor aiding in crisis and suicide prevention, intervention and counseling during 5-8 hour, day, and night shifts |
| TEACHING E          | XPERIENCE   |
| 01/2018-<br>05/2018 | Teaching Assistant, Research Methods in Psychology, Instructor: Marina Klimenko, Ph.D., Department of Psychology, College of Liberal Arts and Sciences, University of Florida, Gainesville, FL  |
| 05/2018             | Speaker, Guazzelli Williamson V., Hammoud I, Klimenko, M. Introduction Research Methods in Psychology. College of Liberal Arts and Sciences, University of Florida, Gainesville, FL   |
|                     | <ul> <li>Created and co-delivered the introductory lecture for Introduction<br/>to Research Methods in Psychology course viewed by over 400<br/>students</li> </ul>   |
| PROFESSION          | NAL SERVICE   |
| 08/2019-Present     | McNair graduate student mentor, University of Oregon Ronald E McNair program  |
|                     | ☐ Mentor undergraduate students at the University of Oregon   |
| 04/2020             | Panelist, Tips for Applying to Graduate School, Ronald E McNair program at the University of Oregon   |
| 05/2019             | Speaker, University of Florida Ronald E McNair Graduation Dinner  |
|                     | <ul> <li>Presented talk on Tips to Cultivating a Successful<br/>Mentor/Mentee Relationship</li> </ul>   |
| AD HOC REV          | IEWER .   |

The Journal of Healthcare for the Poor and Underserved

Developmental Cognitive Neuroscience

Journal of Psychiatric Research

## PROFESSIONAL AFFILIATIONS

American Psychological Association, member

Association for Psychological Science, member

Phi Betta Kappa National Honor Society, member

Psi Chi National Honor Society for Psychology, member

The Society for Personality and Social Psychology, member

The Society for Affective and Social Neuroscience, member

Flux Society, member

#### PROFESSIONAL WORKSHOPS

| 06/2021 | Summer School for Social Neuroscience and Neuroeconomics, 1R25AG053213-01,       |
|---------|--|
|         | Directors: Molly Crockett, Gregory Samanez-Larkin, Jamil Zaki, and Kendra Seaman |

07/2020 Neurohackademy

Directors: Ariel Rokem, Tal Yarkoni, and Jane Koh

05/2020 Curran-Bauer Introduction to Structural Equation Modeling Workshop, Directors: Patrick Curran and Daniel Bauer

08/2019 Adolescent Brain and Cognitive Development Workshop, NIMH R25MH120869 Directors: Kate Mills, Michelle Byrne, and Damien Fair Portland, OR

07/2019 Rising Stars: Underrepresented Minorities in Public Health Research Directors: Drs. David Allison and Michelle Cardel Bloomington, IN

#### TECHNICAL SKILLS

**MATLAB** 

R Proficient

Research Electronic Data Capture (REDCap)

Proficient Proficient

Statistical Package for the Social Sciences (SPSS)

Beginner

#### RELEVANT GRADUATE COURSEWORK

Data Analysis I, II, & III; Psychopathology; Clinical Ethics; Clinical Assessment; Social and Personality Psychology; Developmental Psychology; Intervention Science; Research Ethics

### ADDITIONAL TRAININGS AND WORKSHOPS

| 07/2020         | State Space Grid Workshop for Dynamic Systems, University of Oregon        |
|-----------------|--|
| 10/2019         | Applied Suicide Intervention Skills Training (ASIST), University of Oregon |
| 10/2019         | Brianhack, University of Oregon  |
| 08/2019         | R Bootcamp, University of Oregon   |
| 05/2019         | Informed Consent Training, University of Florida                           |
| 03/2019         | Communicating with the IRB training, University of Florida                 |
| 09/2018         | NVivo Training for Qualitative Data, University of Florida                 |
| 09/2018         | Acceptance Based Therapy Training, University of Florida                   |
| 09/2018         | MATLAB On-Ramp Course  |
| 08/2018         | Introduction to Mixed Methods Research Course, Harvard Catalyst            |
| 05/2018-07/2018 | Crisis and Suicide Phone Counselor Certification Training: 85hrs           |

## SPOKEN LANGUAGES

English Fluent; native proficiency

Portuguese Fluent; native proficiency

Spanish Professional working proficiency

#### REFERENCES

#### Jennifer H Pfeifer, PhD

Professor

Department of Psychology: Developmental Social Neuroscience Laboratory Associate Scientific Director of the Center for Translational Neuroscience University of Oregon <a href="mailto:jpfeifer@uoregon.edu">jpfeifer@uoregon.edu</a>

541-346-1984

#### Michelle Cardel, PhD

**Assistant Professor** 

College of Medicine: Department of Health Outcomes and Biomedical Informatics Associate Director of Center for Integrative Cardiovascular and Metabolic Diseases Director of Obesity Research Alliance

University of Florida mcardel@ufl.edu 352-273-8811

## Mina Cikara, PhD

Associate Professor
Department of Psychology: Harvard Intergroup Neuroscience Laboratory
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