

VICTORIA GUAZZELLI WILLIAMSON

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EDUCATION

- 09/2019-06/2026 (anticipated) Doctoral Student, Clinical and Developmental Psychology, *University of Oregon*, Eugene, Oregon, United States. Current GPA: 4.0
Advisors: Jennifer H Pfeifer, PhD, Nicholas B Allen, PhD, & Kathryn L Mills, PhD
- 12/2020 Master of Science
Master Thesis: Individual Differences and Developmental Changes in Perspective Taking in Adolescent Girls: Evidence From Brain and Behavior
- 08/2016-05/2019 Bachelor of Science
Major: Psychology (Behavioral and Cognitive Neuroscience emphasis); Minor: Latin American Studies. Presidential Scholar; McNair Scholar; *University of Florida*. Gainesville, Florida, United States. Cumulative GPA: 3.98. Magna Cum Laude.
Minor in Latin American studies, *Universidade do Sul de Santa Catarina*. Florianópolis, Santa Catarina, Brazil. GPA: 4.0
Undergraduate Honors Thesis: *Resilience as a Moderator for Eating Behaviors in Experimentally Manipulated Social Status Conditions Among Hispanic American Adolescents*
Thesis Advisor: Michelle Cardel, PhD
High honors, Magna Cum Laude
- 2012-2016 Valedictorian, Cambridge Distinguished Scholar, *Gainesville High School*, Gainesville, Florida, United States. GPA: 4.84

FELLOWSHIPS

- 2022 Ford Foundation Predoctoral Fellowship
2022 Ruth L Kirschstein National Research Service Award Predoctoral Fellowship, F31MH130138, National Institutes of Mental Health, Mentors: Drs. Jennifer Pfeifer, Nicholas Allen, & Robert Chavez, National Institute of Mental Health

SELECTED FUNDING, HONORS, AND AWARDS

- 2021 Ford Foundation Predoctoral Fellowship, Honorable Mention
2020 Sigma Xi Scientific Honor Society, Invitation to join as Associate Member

2020	National Science Foundation Graduate Research Fellowship Program, Honorable Mention
2020	Center for an Inclusive Community, University of Oregon, Diversity Travel Grant
2019	Adolescent Brain and Cognitive Development Workshop, Travel Grant
2019	Underrepresented Minorities in Public Health Research Conference, Travel Grant
2019	Promising Scholar Award, University of Oregon
2019	Steven A Raymund First Year Fellowship, University of Oregon
2019	First Year Merit Award, University of Oregon
2019	Magna Cum Laude, University of Florida
2019	Phi Beta Kappa Honor Society, Member
2018	The Leadership Alliance Summer Research Opportunities at Harvard Fellowship
2018-2019	Ronald E McNair Postbaccalaureate Achievement Scholar
2018	Ronald E McNair Scholarship
2018	Ronald E McNair Travel Grant
2018	The National Name Exchange, Scholar
2018	Hitachi Vantara Scholarship, Highest Award
2018	University Scholars Program, received but declined
2018	Phi Kappa Phi Honor Society, Member
2018	Psi Chi International Honor Society, Member
2017-2019	National Name Exchange, Member
2017-2019	University of Florida President's List
2016-2019	The National Society for Collegiate Scholars, Scholar
2016-2019	University of Florida Presidential Scholarship
2016-2019	Florida Academic Scholars, highest award
2016-2019	The Elks National Foundation Most Valued Student Scholarship
2016-2019	Phi Eta Sigma National Honor Society, Member
2016-2019	University of Florida Minority Mentorship Program
2016	University of Florida Dean's List
2016-2017	Alachua County Education Foundation Cross Country and Track Scholarship
2016	Valedictorian of Gainesville High School
2016	Cambridge Distinguished Scholar of Gainesville High School

PEER-REVIEWED PUBLICATIONS

* denotes shared first authorship

† denotes corresponding author

‡ denotes mentee

Barendse, MEA, Byrne, ML, Flournoy, JC, McNeilly, E, **Guazzelli Williamson, V**, Barrett, A, Chavez, SJ, Shirtcliff, EA, Allen, NB, Pfeifer, JH. Multi-method assessment of pubertal timing and associations with internalizing psychopathology in early adolescent girls. *Journal of Abnormal Psychology*. doi: [10.1037/abn0000721](https://doi.org/10.1037/abn0000721)

Cheng, T, Magis-Weinberg, L, **Guazzelli Williamson, V**, Ladoucer, C, Whittle, S, Herting, M, Uban, K, Byrne, M, Barendse, M, Shirtcliff, E, Pfeifer, J. A researcher's guide to modeling

pubertal development in the first wave of the Adolescent Brain and Cognitive Development study. *Frontiers for Endocrinology*. doi: [10.3389/fendo.2021.608575](https://doi.org/10.3389/fendo.2021.608575)

Guazzelli Williamson, V, Lee, A, Miller, D, Huo, T, Dulin, A, Maner, J & Cardel, M. Psychological resilience, experimentally manipulated social status, and dietary intake among adolescents. *Nutrients*. doi: [10.3390/nu13030806](https://doi.org/10.3390/nu13030806)

Montoya-Williams, D, **Guazzelli Williamson, V**, Cardel, M, Fuentes-Afflick, E, Moldonado-Molina, M, Thompson, L. Nuances of the Hispanic Perinatal Paradox in the United States: A Scoping Review. *Journal of Immigrant and Minority Health*. doi: [10.1007/s10903-020-01117-z](https://doi.org/10.1007/s10903-020-01117-z)

*†**Guazzelli Williamson, V**, *‡Dilip, A., ‡Dillard, JR, Morgan-Daniel, J, Lee, AM, & Cardel, MI. The Influence of Socioeconomic Status on Snacking Behaviors Among Adolescents. *Nutrients*, doi: [10.3390/nu12010167](https://doi.org/10.3390/nu12010167)

Hong, Y. R., Pavela, G., Lee, A. M., **Guazzelli Williamson, V**, & Cardel, M. (2019). Patients' experiences with received health care services in individuals with overweight and obesity. *The Journal of General Internal Medicine*, doi: [10.1007/s11606-019-04939-2](https://doi.org/10.1007/s11606-019-04939-2)

Lee, AM, Chavez, S, Bian, J, Thompson, L, Gurka, M, **Guazzelli Williamson, V**, & Modave, F. The role of mobile devices in stress and exercise management in an ethnically diverse sample. *Journal of Medical Internet Research*, doi: [10.2196/11847](https://doi.org/10.2196/11847)

Liu, Y, **Guazzelli Williamson, V**, Setlow, B, Cottler, LB, & Knackstedt, LA. (2018). The importance of considering polysubstance use: lessons from cocaine research. *The Journal of Drug and Alcohol Dependence*, doi: [10.1016/j.drugalcdep.2018.07.025](https://doi.org/10.1016/j.drugalcdep.2018.07.025)

Amorim, J, Valduga, I, Ribeiro, J, **Guazzelli Williamson, V**, Krauser, G, Magtoto, M, & Guerra, J. (2018). The nexus between water, energy, and food in the context of the 2017 global risks: An analysis of the interactions between food, water, and energy security. *Environmental Impact Assessment Review*, doi: [10.1016/j.eiar.2018.05.002](https://doi.org/10.1016/j.eiar.2018.05.002)

MANUSCRIPTS UNDER REVISION

* denotes shared first authorship

† denotes corresponding author

Guazzelli Williamson, V, Berger, E, Barendse, MEA, Pfeifer, JH, Dahl, R, Magis-Weinberg, L. Personal and caregiver resilience relate to lower internalizing symptoms among Peruvian adolescents during COVID19 lockdown. DOI: [10.31234/osf.io/q9hcr](https://doi.org/10.31234/osf.io/q9hcr). Under review at *Journal of Research on Adolescence*.

*Saragosa-Harris, NM, *Chaku, N, *MacSweeney, N, ***Guazzelli Williamson, V**, Scheuplein, M, Feola, B, ... Mills, KL. (2021). A practical guide for researchers and reviewers using the ABCD Study and other large longitudinal datasets. *Developmental Cognitive Neuroscience*. doi: [10.31234/osf.io/aqckx](https://doi.org/10.31234/osf.io/aqckx)

MANUSCRIPTS UNDER REVIEW

Guazzelli Williamson, V, Hodges, S, Mills, K. (2021). The relationship between social status, perspective taking strategies, and internalizing symptoms in young women. *Stage 1 Registered Report Under Review*.

Guazzelli Williamson, V, & Mills, K. Mentalizing Strategies in Navigating the Social World in Adolescence. *Infant and Child Development*.

MANUSCRIPTS IN PREPARATION

Guazzelli Williamson, V, Barendse, MEA, Chavez, SJ, Cheng, TW, Mills, KL, Cosme, D, Byrne, ML, Pfeifer, JH. Individual Differences in and Developmental Changes in Perspective-Taking in Adolescent Girls*: Evidence from Brain and Behavior. Preregistration: <https://osf.io/xmb9w/>

***Guazzelli Williamson, V**, *Magis-Weinberg, L, Berger, E, Pfeifer, J, Dahl, R. Adolescent Online Prosocial Behavior: Associations with Loneliness and Depression.

PREPRINTS

Guazzelli Williamson, V. Adolescent Social Cognitive Development. doi: [10.31234/osf.io/qd2vw](https://doi.org/10.31234/osf.io/qd2vw)

CONFERENCE PRESENTATIONS

Guazzelli Williamson, V, Chavez, SJ, Cosme, D, Chavez RS, & Pfeifer, JH. (2021). Predicting Depression from Self-Evaluation in Adolescents: An MVPA Machine Learning Approach. Poster at Flux.

Guazzelli Williamson, V, Barendse, M, Byrne, M, Chavez, S, Cheng, T, Cosme, D, & Pfeifer, J (2021). Neural Correlates of Individual Differences in Perspective-Taking In Early Adolescent Girls. Poster at Social and Affective Neuroscience Society.

Guazzelli Williamson, V, Berger, E, Pfeifer, J, Dahl, R, & Magis-Weinberg, L. (2021). Socio-ecological resilience moderates the change in depressive and anxious symptoms during the early weeks of the COVID-19 quarantine among Peruvian adolescents. Poster at Society for Research on Child Development.

Guazzelli Williamson, V, Barendse, M, Chavez, S, Flournoy, J, Cheng, T, Cosme, D, Byrne, M, Mills, K, & Pfeifer, J (2021). A Bivariate Latent Change Score Model of Individual Differences and Developmental Changes in Perspective-Taking in Adolescent Girls. Poster at Society for Research on Child Development.

Guazzelli Williamson, V, Barendse, M, Byrne, M, Chavez, S, Cheng, T, Cosme, D, & Pfeifer, J (2021). Assessing Brain-Behavior Interactions and Individual Variability in Developmental of Perspective-Taking In Adolescent Girls. Poster at Society for Personality and Social Psychology.

Guazzelli Williamson, V, Magis-Weinberg, L (2021). Online Prosocial Behavior Among Adolescents During the COVID-19 Quarantine in Peru. Poster at Society for Personality and Social Psychology. *Award received in recognition of important international research.

Guazzelli Williamson, V, Barendse, M, Byrne, M, Chavez, S, Cheng, T, Cosme, D, & Pfeifer, J (2020). Individual Differences and Developmental Changes in Perspective-Taking In Adolescent Girls. Poster at Flux.

Guazzelli Williamson, V, Lee, A, Miller, D, and Cardel, M. (2020). Resilience Moderates the Relationship Between Experimentally Manipulated Social Status and Dietary Intake: Results from a Randomized Controlled Trial. Poster at Society for Personality and Social Psychology.

Guazzelli Williamson, V, Lee, A, Miller, D, and Cardel, M. (2019). The Relationship Between Resilience, Experimentally Manipulated Social Status, and Dietary Intake Among a Sample of Hispanic American Adolescents. Poster presented by Dr. Lee at the Obesity Society 2019 National Conference in Las Vegas, NV.

Guazzelli Williamson, V, Lee, A, Miller, D, and Cardel, M. (2019). The Relationship Between Resilience, Experimentally Manipulated Social Status, and Dietary Intake Among a Sample of Hispanic American Adolescents. Oral presentation at Rising Stars: Under-Represented Minorities in Public Health Research National Conference in Bloomington, IN.

Guazzelli Williamson, V, Moore, WE, Ugazio, G, & Cikara, M. (2018). The Role of the Right Ventrolateral Prefrontal Cortex on Mediating Aggression in a Reinforcement Learning Paradigm. Oral presentation at the Leadership Alliance National Symposium in Hartford, CT.

Guazzelli Williamson, V, Miller, D, & Cardel, M. (2018). Experimentally Manipulated Social Status and Dietary Intake Among a Sample of Hispanic American Adolescents: The Importance of Resilience. Oral presentation given at The Southeastern Association of Educational Opportunity Program Conference in Atlanta, GA.

Liu, Y, **Guazzelli Williamson, V**, Setlow, B, Cottler, LB & Knackstedt, LA. (2018). Understanding the neurobiology of cocaine polysubstance use: disparity between frequency of representation in animal and human research. Poster at the 6th annual Center for Addiction Research and Education at the University of Florida in Gainesville, FL.

REGIONAL PRESENTATIONS

Guazzelli Williamson, V, Lee, AM, Miller, D, Huo, T, & Cardel, M. (2019). The relationship between resilience, experimentally manipulated social status condition, and eating behaviors among a sample of Hispanic American adolescents. Poster at the University of Florida's Psychology Research Symposium in Gainesville, FL.

Guazzelli Williamson, V, Lee, AM, Miller, D, Huo, T, & Cardel, M. (2019). The relationship between resilience, experimentally manipulated social status condition, and eating behaviors among a sample of Hispanic American adolescents. Poster at the University of Florida's Undergraduate Research Symposium in Gainesville, FL.

Liu, Y., **Guazzelli Williamson, V**, Setlow, B, Cottler, LB, & Knackstedt, LA. (2018). Understanding the neurobiology of cocaine polysubstance use: disparity between frequency

of representation in animal and human research. Poster at Graduate Student Research Day in Brown University in Providence, RI.

Guazzelli Williamson, V, Lee, AM, Miller, D, & Cardel, M. (2018). The role of resilience as a moderator for eating behaviors in experimentally manipulated social status conditions. Poster at McNair Open House in Gainesville, FL.

Guazzelli Williamson, V, Moore, WE, Ugazio, G, & Cikara, M. (2018). The Role of the Ventrolateral Prefrontal Cortex in Intergroup Spite: a tDCS Study. Poster at the Poster Session: Undergraduate Summer Research Village at Harvard University in Cambridge, MA.

Guazzelli Williamson, V, Moore, WE, Ugazio, G, & Cikara, M. (2018). tDCS to VLPFC: Implications for Outgroup Aggression. Oral presentation at the Leadership Alliance: Summer Research Opportunities at Harvard: Junior Ted Talks at Harvard University in Cambridge, MA.

CLINICAL ASSESSMENT EXPERIENCE

- 2019-Present Assessments Administered to Date
- Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS)
 - Weschler Adult Intelligence Scale (WAIS)
 - Weschler Intelligence Scale for Children (WISC)
 - Wechsler Abbreviated Scale of Intelligence (WASI-II)
 - Diagnostic interview for anxiety, mood, and related neuropsychiatric disorders (DIAMOND)
 - Columbia Suicide Severity Rating Scale (C-SSRS)
 - Cultural Formulation Interview (CFI)
 - Children's Yale-Brown Obsessive Compulsive Scale (CY-BOCS)
- 08/2022 – *Assessment administrator*, Sorenson Private Practice, Supervisor: Dr. Erik
08/2023 Sorenson
- Administer WAIS & WISC to adult and/or youth clients
 - Contribute to integrated reports to be used in forensic cases
- 10/2019 - *Clinical interviewer and KSADS administrator*, University of Oregon
Present Transitions in Adolescent Girls study, PI: Dr. Jennifer Pfeifer, Supervisors:
Drs. Phil Fisher and Jennifer Lewis
- Population: Teenage girls 10 – 17 years old
 - Assessments: K-SADS; WASI-II
 - Manage risk, confidentiality, and sensitive issues between youth and caregivers

CLINICAL INTERVENTION EXPERIENCE

- 10/2021- *Child and Teen Therapist*, University of Oregon Psychology Clinic,
Present Supervisor: Ruth Ellingsen, PhD

- 10/2021-
Present *Adolescent and Adult Individual Therapist, Vista Counseling*
Supervisor: Jenny Mauro, PhD
- 12/2020-
9/2021 *Adult Individual Therapist, University of Oregon Psychology Clinic,*
Supervisor: Melynda Casement, PhD
- Population: Adults 18+
 - Complete thorough semi-structured interview consisting of Diagnostic Interview for Anxiety, Mood, OCD, and related Neuropsychiatric Disorders (DIAMOND), Cultural Formulation Interview, and major life events timeline
 - Provide cognitive behavioral therapy to full caseload of 4-5 individual clients at a time
 - Manage risk and suicidal ideation
- 10/2019 -
Present *Clinical interviewer, University of Oregon Transitions in Adolescent Girls study, PI: Dr. Jennifer Pfeifer, Supervisors: Drs. Phil Fisher and Jennifer Lewis*
- Population: Teenage girls 10 – 17 years old
 - Complete exhaustive clinical interview using the Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS)
 - Manage risk, confidentiality, and sensitive issues between youth and caregivers
- 08/2017-
05/2018 *Certified Suicide and Crisis Phone Counselor, Alachua County Crisis Center, Gainesville, FL*
- Population: Community members
 - Complete 85-hour training to become certified crisis counselor
 - Serve as primary counselor aiding in crisis and suicide prevention, intervention and counseling during 5-8 hour, day, and night shifts

TEACHING EXPERIENCE

- 01/2021-04/2021 *Teaching Assistant, Social Development PSY478/578, Instructor: Jennifer Pfeifer, Ph.D., Department of Psychology, University of Oregon, Eugene, OR*
- Develop, co-lead, and grade weekly journal club discussions (group presentations focused on walking through one new peer-reviewed publication on socio-emotional development each week)
- 01/2018-
05/2018 *Teaching Assistant, Research Methods in Psychology, Instructor: Marina Klimenko, Ph.D., Department of Psychology, College of Liberal Arts and Sciences, University of Florida, Gainesville, FL*
- Manage weekly discussion sections

- Respond to student concerns and provide guidance on how to succeed in the course

05/2018 *Speaker, Guazzelli Williamson, V, Hammoud, I, Klimenko, M. Introduction Research Methods in Psychology. College of Liberal Arts and Sciences, University of Florida, Gainesville, FL*

- Created and co-delivered the introductory lecture for Introduction to Research Methods in Psychology course viewed by over 400 students

SERVICE

2021-present *Graduate student member, super search committee seeking to hire up to 3 tenure-track faculty (including clinical & developmental) with a focus on diversity science*

04/2020 *Panelist, Tips for Applying to Graduate School, Ronald E McNair program at the University of Oregon*

05/2019 *Speaker, University of Florida Ronald E McNair Graduation Dinner*

- Presented talk on Tips to Cultivating a Successful Mentor/Mentee Relationship

2017-2019 *Mentor, Minority Mentorship Program, University of Florida*

AD HOC REVIEWER

Cognitive Development

Developmental Cognitive Neuroscience

Journal of Psychiatric Research

Journal of Research on Adolescence

PLOS ONE

The Journal of Healthcare for the Poor and Underserved

PROFESSIONAL AFFILIATIONS

Society for Research on Child Development, member

Association for Psychological Science, member

The Society for Personality and Social Psychology, member

The Society for Affective and Social Neuroscience, member

Flux Society, member
 American Psychological Association, member
 Phi Beta Kappa National Honor Society, member
 Psi Chi National Honor Society for Psychology, member

PROFESSIONAL WORKSHOPS

Date TBD due to COVID-19	Summer School for Social Neuroscience and Neuroeconomics, 1R25AG053213-01, Directors: Drs. Molly Crockett, Gregory Samanez-Larkin, Jamil Zaki, and Kendra Seaman
07/2020	Neurohackademy Directors: Drs. Ariel Rokem, Tal Yarkoni, and Jane Koh
05/2020	Curran-Bauer Introduction to Structural Equation Modeling Workshop, Directors: Drs. Patrick Curran and Daniel Bauer
08/2019	Adolescent Brain and Cognitive Development Workshop, NIMH R25MH120869 Directors: Drs. Kate Mills, Michelle Byrne, and Damien Fair Portland, OR
07/2019	Rising Stars: Underrepresented Minorities in Public Health Research Directors: Drs. David Allison and Michelle Cardel Bloomington, IN

TECHNICAL SKILLS

R	Proficient
Research Electronic Data Capture (REDCap)	Proficient
Statistical Package for the Social Sciences (SPSS)	Proficient

RELEVANT GRADUATE COURSEWORK

Data Analysis I, II, & III; Psychopathology; Clinical Ethics; Clinical Assessment; Social and Personality Psychology; Developmental Psychology; Intervention Science; Research Ethics; Clinical Psychobiology; Core Practicum: Adult Therapy I, II, & III; Brain Decoding Seminar; Advanced Cognitive Neuroscience; History & Systems; Counseling Diverse Populations

ADDITIONAL TRAININGS AND WORKSHOPS

10/2020-5/2021	ABCD-ReproNim Course (as enrolled student)
07/2020	State Space Grid Workshop for Dynamic Systems, University of Oregon
10/2019	Applied Suicide Intervention Skills Training (ASIST), University of Oregon
10/2019	Brianhack, University of Oregon
08/2019	R Bootcamp, University of Oregon
05/2019	Informed Consent Training, University of Florida
03/2019	Communicating with the IRB training, University of Florida
09/2018	NVivo Training for Qualitative Data, University of Florida
09/2018	Acceptance Based Therapy Training, University of Florida
09/2018	MATLAB On-Ramp Course
08/2018	Introduction to Mixed Methods Research Course, Harvard Catalyst
05/2018-07/2018	Crisis and Suicide Phone Counselor Certification Training: 85hrs

LEADERSHIP

09/2020-Present	University of Oregon, psychology department's social media, website, and public relations graduate employee
06/2021-09/2021	Graduate student leader of 2021 Modeling Developmental Change Adolescent Brain and Cognitive Development Workshop (MDC ABCD)

SPOKEN LANGUAGES

English	Fluent; native proficiency
Portuguese	Fluent; native proficiency
Spanish	Professional working proficiency

REFERENCES

Jennifer H Pfeifer, PhD

Professor

Department of Psychology: Developmental Social Neuroscience Laboratory

Associate Scientific Director of the Center for Translational Neuroscience

University of Oregon

jpfeifer@uoregon.edu

Kathryn L Mills, PhD

Assistant Professor

Department of Psychology: Developing Brains in Context Laboratory

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Lucía Magis-Weinberg, PhD, MD

Assistant Professor

Department of Psychology: International Adolescent Connection and Technology Laboratory

University of Washington

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Nicholas B Allen, PhD

Professor

Ann Swindells Professor of Clinical Psychology

Department of Psychology: Center for Digital Mental Health

Director of Clinical Training

University of Oregon

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