#### Lucy Whitmore <u>lwhitmor@uoregon.edu</u> +1 530 327 8553

Education & Training

- 2021- PhD, Psychology, ABD Specialization in Data Science for Education University of Oregon Eugene, OR
  2021-2022 Master of Science, Psychology University of Oregon Eugene, OR
  2015-2019 Bachelor of Arts, with honors, Cognitive Science
- 2015-2019 Bachelor of Arts, with honors, Cognitive Science University of California, Berkeley Berkeley, CA

#### Research Experience

2019-2021	Lab Manager, Developing Brains in Context Lab
	University of Oregon
	Eugene, OR
2017-2019	Research Assistant, Computational Cognitive Neuroscience Lab
	University of California, Berkeley
	Berkeley, CA

#### Publications

\*Equal author contribution

#### Preprints & Under Review

- 1. Whitmore, L. & Mills, K.L. (*in revision*). Higher perspective-taking relates to more peer connections in sixth grade.
- Whitmore, L. & Beck, D. (2025). Brain age prediction in children and adolescents: current challenges and future directions. https://doi.org/10.31234/osf.io/3xzah\_v1
- Weng, T. B., Vela, R. D., Weber, W., Dodla, M., Heinsfeld, A. S., Parker, S. D., ... & Craddock, R. C. (2021). The impact of customized head molds on motion and motion-related artifacts from structural and functional MRI scans in children. *medRxiv*, 2021-03.

<u>2025</u>

 Beck, D., Whitmore, L., MacSweeney, N., Brieant, A., Karl, V., de Lange, A. M. G., ... & Tamnes, C. K. (2025). Dimensions of early-life adversity are differentially associated with patterns of delayed and accelerated brain maturation. *Biological psychiatry*, 97(1), 64-72. https://doi.org/10.1016/j.biopsych.2024.07.019

# <u>2024</u>

- MacSweeney, N., Beck, D., Whitmore, L., Mills, K. L., Westlye, L. T., von Soest, T., Ferschmann, L., & Tamnes, C. K. (2024). Multimodal Brain Age Indicators of Internalizing Problems in Early Adolescence: A Longitudinal Investigation. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging.* https://doi.org/10.1016/j.bpsc.2024.11.003
- Ali, S.\*, McCann, C.\*, Thieu, M.\*, Whitmore, L.\*, Laird, A. (2024). NowlKnowMyABCD: A Global Resource Hub for Researchers Using Data from the ABCD Study. *Developmental Cognitive Neuroscience*, 67, 101388. https://doi.org/10.1016/j.dcn.2024.101388

# <u>2023</u>

7. Whitmore, L., Weston, S.J., & Mills, K.L. (2023). BrainAGE as a measure of maturation during early adolescence. *Imaging Neuroscience*, 1, 1–21. https://doi.org/10.1162/imag\_a\_00037

# <u>2022</u>

- Weinstein, N. Y., Whitmore, L., & Mills, K. L. (2022). Individual Differences in Mentalizing Tendencies. *Collabra: Psychology, 8*(1), 37602. https://doi.org/10.1525/collabra.37602
- van Duijvenvoorde, A. C., Whitmore, L., Westhoff, B., & Mills, K. L. (2022). A methodological perspective on learning in the developing brain. *npj Sci. Learn.*, 7(1), 12. https://doi.org/10.1038/s41539-022-00127-w
- Saragosa-Harris, N. M., Chaku, N., MacSweeney, N., Williamson, V. G., Scheuplein, M., Feola, B., ... & Mills, K. L. (2022). A practical guide for researchers and reviewers using the ABCD Study and other large longitudinal datasets. *Developmental Cognitive Neuroscience*, *55*, 101115. https://doi.org/10.1016/j.dcn.2022.101115
- 11. Whitmore, L., & Mills, K. L. (2022). Co-creating developmental science. *Infant* and *Child Development, 31*(1), e2273. https://doi.org/10.1002/icd.2273

# <u>2021</u>

12. Gau, R., Noble, S., Heuer, K., Bottenhorn, K. L., Bilgin, I. P., Yang, Y. F., ... & Marinazzo, D. (2021). Brainhack: Developing a culture of open, inclusive, community-driven neuroscience. *Neuron*, *109*(11), 1769-1775. https://doi.org/10.1016/j.neuron.2021.04.001

#### **Oral Presentations**

- 1. Whitmore, L., Mills, K.L. (April 2024) The impact of social reward and social risk on peer relationships in the transition to middle school. Society for Research on Adolescence. Chicago, IL.
- Whitmore, L., Weston, S.J., Mills, K.L. (March 2024). BrainAGE as a measure of maturation in early adolescence. ABCD Insights & Innovations Meeting. Bethesda, Maryland.
- Whitmore, L., van Duijenvoorde, A., Mills, K.L. (October 2020). Making the most of longitudinal MRI to understand learning, reading, and language development. Society for the Neurobiology of Language symposium: "Capturing developmental brain dynamics: methods from longitudinal language research." Virtual.
- 4. Whitmore, L. (August 2018). Examining generalization and flexibility in structure learning with EEG. Summer Undergraduate Research Fellowship Annual Conference. Berkeley, CA.

## **Poster Presentations**

## <u>2023</u>

- 1. Whitmore, L., Mills, K.L. (September 2023). Estimating BrainAGE with dynamic measures of structural brain development. Flux Society 2023.
- 2. McCann, C.F., Ali., S., **Whitmore, L**., Thieu, M., Laird, A. (July 2023). Now I Know My ABCD! A Global Resource for Researchers Using the ABCD Study. Organization for Human Brain Mapping.
- 3. Whitmore, L., Kornbluh, M., Mills, K.L. (April 2023) Adolescent impressions of research on brain maturity. Society for Research on Adolescence 2023.

## <u>2022</u>

- 4. Whitmore, L., Mills, K.L. (September 2022) Relationships between BrainAGE and maturational metrics in early adolescence. Flux Society 2022.
- 5. Whitmore, L., Mills, K.L. (March 2022) Social environmental influences on temporal discounting behavior and functional brain connectivity in early adolescence. Society for Research on Adolescence 2022.

## <u>2021</u>

 Whitmore, L., Hval, L., Freudmann, N., Mills, K.L. (May 2021) The role of digital technology use in maintaining social connections during social distancing. APS 2021. 7. Ochoa, K.D., **Whitmore, L.**, Hval, L., Mills, K.L. (May 2021) Perceived social support predicts feelings of gratitude for adolescents during social distancing. APS 2021.

## <u>2020</u>

8. Whitmore, L., Mills, K.L., (September 2020). Self-reported screen time and risk-taking in the transition into adolescence. Flux Congress 2020.

## Honors & Awards

2024-2026	Navigating Educational Trajectories in Neuroscience Fellowship
2024	Henry V. Howe Scholarship
2024	University of Oregon General University Scholarship
2023	UO Library Open Access Article Processing Charge Award
2022	Honorable Mention, NSF Graduate Research Fellowship
2022	First Year Merit Award
2018	Summer Undergraduate Research Fellowship
2015-2019	Graphic Packaging International Scholarship
2015	California Alumni Association Leadership Award
2015	Inspire Foundation Scholarship
2015	Chico Women's Club Scholarship

# **Relevant Employment**

2016-2019	Lawrence Hall of Science (Amgen Biotech Experience)
2015-2019	Cognitive Science Student Association, UC Berkeley. President (2018-2019), Vice President (2017-2018), Alumni Coordinator (2016-2017)
2017-2019	Hoyt Hall, Berkeley Student Cooperative. President (Spring 2018), Secretary (Fall 2018)
2016	Classroom Assistant, CalTeach

# Public Outreach

Classroom Outreach, Thurston Elementary School
Classroom Outreach, North Eugene High School
Classroom Outreach, Ridgeview Elementary School
Summer Academy to Inspire Learning
Mad Duck Science Fridays
Classroom Outreach, Yujin Gakuen Elementary School
Summer Academy to Inspire Learning

2023	Classroom Outreach, South Eugene High School
2023	Classroom Outreach, North Eugene High School
2023	Mad Duck Science Fridays
2022	Summer Academy to Inspire Learning
2022	Classroom Outreach, North Eugene High School
2020	Living Lab Day, Eugene Science Center
2020	Classroom Outreach, Spencer Butte Middle School
2016-2019	Cognitive Science Student Association at Cal Day (Annual)
2016-2019	Bay Area Science Festival (Annual)
2016-2019	Organizing Team of California Cognitive Science Conference (Annual)

## **Teaching Experience**

2025, Winter	Environmental Psychology, Teaching Assistant
2024, Summer	Cognitive Development, Instructor of Record
2023, Fall	Psychology Honors – Neuroscience Toolbox, Guest Lecture (Oregon State University)
2023, Fall	Developmental Core Course – Graduate, Guest Lecture
2023, Spring	Research Methods – Developmental Psychology, Instructor of Record
2022, Fall	Developmental Psychopathology, Teaching Assistant
2022, Fall	Developmental Psychopathology, Guest Lecture
2022, Spring	Developmental Psychology, Teaching Assistant

## Society Membership

Flux Society Society for Research on Adolescence Social and Affective Neuroscience Society Association for Psychological Science Society for the Neurobiology of Language Cognitive Science Society

## Training and Workshops

2022 NeuroHackademy, University of Washington 2021 Computational Modeling in Development, Flux Congress ABCD Workshop on Brain Development and Mental Health 2020 The Origins of Common Sense in Humans and Machines CogSci2020 Equity-Centered Design, hosted by Creative Reaction Lab State Space Grid Workshop 2019 BrainHack Global, Eugene \*organizer MRI Safety Training, Lewis Center for Neuroimaging 2018 Summer Undergraduate Research Fellowship Workshops, UC Berkeley

#### Ad-hoc Reviewer

Developmental Cognitive Neuroscience Human Brain Mapping Infant and Child Development Translational Psychiatry

#### References

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